

## Student Interview for Online Learning

This student interview explores whether an online course is a good choice and how likely the student is to be successful.

<b>Student:</b>	Date of Birth:
Grade:	Phone:
Address:	Email:

<b>Parent/Guardian:</b>	Phone:
	Email:

<b>Academic Advisor:</b>	Phone:
	Email:

**Courses:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you need the course(s) to graduate?  Yes  No

Have you ever taken an online course?  Yes  No

Do you think an online course is easier than a regular in-school course?  Yes  No

Why do you want to take the course(s) online?

- Course(s) not available at school       Schedule Conflict       Credit Acceleration/Graduate Early  
 Credit Recovery       Personal Enrichment       Personal Preference  
 Online Learning Experience       Graduation Requirement

Do you have computer and internet access at home?  Yes  No

My computer skill level is:  Good       Fair       Poor

How many hours a week do you spend on the computer? \_\_\_\_\_

## Student Interview for Online Learning (cont.)

How do you spend your time on the computer?

%		%	
	School Assignments		Games or Recreation
	Communication with Friends/Family		Other

Instructors with years of online teaching experience agree that students who have a successful, satisfying experience learning online share several critical characteristics.

Think about your readiness by answering these questions:	Yes	No
<b>Good Time Management:</b> Can you create and maintain a study schedule throughout the semester without face-to-face interaction with a teacher?		
<b>Effective Communication:</b> Can you ask for help, make contact with other students and the instructor online, and describe any problems with learning materials using email, texting and/or the telephone?		
<b>Independent Study Habits:</b> Can you study and complete assignments without direct supervision and maintain the self-discipline to stick to a schedule?		
<b>Self-Motivation:</b> Do you have a strong desire to learn skills, acquire knowledge and fulfill assignments in online courses because of an educational goal? Can you maintain focus on that goal?		
<b>Academic Readiness:</b> Do you have the basic reading, writing, math and computer literacy skills to succeed in the class?		
<b>Technologically Prepared:</b> Do you know how to open, create and/or save a document; use various technology tools (e.g., dictionary, thesaurus, grammar checker, calculator); and identify various file formats (e.g., doc, xls, pdf, jpg)? (from Michigan Educational Technology Standards for Students 2009)		

### Online Learner Readiness Rubric

I have reviewed the Online Learning Readiness Rubric. Student Initial: \_\_\_\_\_ Parent Initial: \_\_\_\_\_

### Time Commitment

Can you spend five to 10 hours a week per course?  Yes  No

When will you work on your online courses? \_\_\_\_\_

What extracurricular activities or employment do you balance with your education commitment? \_\_\_\_\_

\_\_\_\_\_

### Accommodation

Do you need an accommodation to successfully complete your course(s)?  Yes  No

Describe: \_\_\_\_\_

\_\_\_\_\_

### Questions?

Do you have any questions or comments about taking an online course? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_