

District Policy Considerations Related to Section 21f of the State School Aid Act

The following 13 items reflect possible areas where districts may need to develop or refine policy or create new administrative rules/procedures to fully implement Section 21f of the State School Aid Act.

1. **Communications** – How will the district inform students, parents and staff of expanded online learning options?
2. **Grades/Credit** – What process will the district use to grant academic grades/credit earned through online courses?
3. **Student Transcripts** – What process will the district use to record and transcript successful online course completions?
4. **Attendance Policies** – How will the district handle student supervision protocols to accommodate work in online courses on and off campus?
5. **Mentors** – How will the district select, train, and manage mentors for online students?
6. **Student Progress** – How will the district track student progress in online course enrollments?
7. **Student Interest** – How will the district gauge students/parents interest in online course enrollments?
8. **Denial/Acceptance Policies** – What process will the district use to accept and/or deny student requests to enroll in online courses?
9. **Student Support** – What methods will the district will use to support students enrolled in online courses, including local mentors?
10. **District Technical Infrastructure** – What is the district's technical capacity to support online learners, including access to devices and Internet connections?
11. **Student and Parent Responsibilities** – Will the district publish specific student and parent responsibilities related to online course enrollments?
12. **Online Course Quality** – What is the process used by the district to determine the rigor and quality of online courses?
13. **Enrollment Windows** – Will the district establish appropriate timeframes for students to request enrollment in online courses?